Introduction to the Dialogs of Plato

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How would you write an introduction to the writings of a person long since deceased? Or again, how would you write an introduction to any written material at all?

Did you conclude that one should start with definitions of one's terms, for example, what is the definition of you? You, as a human being, have exactly the same definition as any other human being. Now, definitions are used to measure things, for example, the value of the work in which you are deciding on studying or not. So, what is the definition which guides your behavior? What are you? Can you be called educated, intelligent, wise, or informed, if you can not even, concisely, and truly render the definition of yourself such that that definition can be used to render, as the foundation of everything you do, judgments which determine your behavior?

For example: if I were to define a radio, I would say that a radio is that which is designed to collect, and process electromagnetic radiation such that the resulting product of that processing converts a certain range of electromagnetic radiation back into their original sounds, also called audio, i.e., a thing's function is in terms of a verb, verbs being the material difference of a thing, i.e., the relative. Nouns are correlatives; in short, the word radio is a noun, while the words which tell you what material difference is contained by that word are called a relative, or again, Subject and Predicate. Notice that the two words, Subject and Predicate, are two parts of just one thing, a definitive sentence, its form and the essence of that form, i.e., limits and the material difference in those limits. Not all sentences are definitive, i.e., have both subjects and predicates. A definitive sentence expresses a Geometrical Identity, while the other type of sentence expresses only an Arithmetic Identity. A non-definitive sentence is neither true nor false, it denotes a convention. A definitive sentence, however, can be judged to be true or false in relation to the particular thing named.

Now, if you are confused, and do not know how to define yourself, then ask yourself, what is the only thing you can actually do? If you are simple minded, you would start responding as if you were some appendage of the body within which you reside. You would say such silly things as, I walk, I talk, I run, I fight, I work, I study, etc., you would not say that you are one and only one thing. I had asked for the one thing you can do, and you just might try to bury me with countless words of nonsense.

So, what is the only thing you can do? Or again, what is your biological function? If you cannot answer that question, then why would you study or learn anything at all? If you can answer that question, I would next ask, what is the only possible method by which you perform that function? In the above example of the radio, the method of converting electromagnetic radiation into sound is described in books concerning electronics. Are there any books available to you which teach you how to perform your function, as a human being? There are countless books teaching electronics such that you can judge the behavior of a radio, but how about books which teach you about how to do your job? Books which are used as standards by which human behavior is judged to be right or wrong? Here again, you are likely to go off on a silly and ridiculous tangent.

Every introduction to the Dialogs of Plato have two common faults. The first is they start with an avalanche of words and the second is that those words are nonsense.

We are a mind. A mind is potentially the most powerful life support system possible because it is capable of virtualizing an information set, and processing that information in order to effect life supporting behavior. It then writes that behavior back to the body, the product of that processing. In short, all we can do as mind is read, using the body, called perception, process what we have read, and then we write our judgments back to the body producing our particular behavior.

We read things with our eyes, ears, nose, mouth, hands, etc., process what we have read, and produce a thing, our behavior.

A thing is defined as a relative, i.e., verb, contained by correlatives, i.e., nouns. Subjects and Predicates. A thing is a binary expression, relatives within correlatives. We can only name, by physical and biological fact, relatives and correlatives, meaning that there are two and only two, parts of speech. Plato called this arrangement Dialectic, and that dialectic is the job of a philosopher. The word philosopher is simply a name for a functional human being. Yet, I am willing to bet, that you have never seen a grammar book which starts off with explaining exactly what you can actually name. Today, the computer examples something of the power of binary information processing. Everything a computer does, which is considerable, is done by simple binary recursion.

Where you taught your definition in school? Were you taught how to effect binary recursion in all that you do? Were you taught the unity, purpose and function of mankind? Personally, I have never heard of such things on this earth. Instead, I have been robbed of my life by local and federal government. I live in fear, unable to get the medical attention I need, nor have access to the wages I have earnt. I live in a world of illiterate savages who are hard at work destroying this world and each other. But, I stand fast; my job is to learn and try to teach literacy, binary recursion, in order to help change the behavior of my fellow man from being this savage, which I very much fear, into a unified, functional, humanity whose job, by biological fact, is the preservation of the ecosystem called Earth.

So, you study Plato to learn and exercise binary recursion. However, as Plato demanded, you must first learn geometry, a geometry which was only in its primitive stages in his time, and he worked on trying to comprehend it, and to develop it into a fully functional grammar system because binary recursion produces exactly four specific methods of effecting binary recursion: Common Grammar, Arithmetic, Algebra and Geometry. Geometry is the only

method of binary recursion which provides working paradigms for all of the members of our grammar matrix.

So, an introduction to the Dialogs of Plato, by Plato's own standard can today be found in only one author's work: Mine. I have demonstrated many things in geometry traditionally said impossible. When I was young, and told by an I.Q. tester that I had a very high I.Q., I decided to try and put it towards achieving what no other human being had ever done before; learn and teach how to be true in body, mind and soul. As this was not to be found or taught on the earth at that time, I decided that physically, I would seek, for the most part, manual labor to support my body, and I would have to find, and learn from teachers not used in schools of my day. I not only found Plato, I found I had an unusual aptitude for geometry as well, for, never having had it in school, I started writing equations to figures shortly after picking up a straightedge and compass. I learnt much, much later that this is recommended not only by the Bible, line must be upon line, and precept must be upon precept, and not only by Plato, but by the actual functioning of our body, Geometry teaches you all about grammar, using the behavior of your very own hand. Geometry provides everyone with exactly the same environment to learn how to reason by learning from their own hand. Depending upon your level of intelligence, one can say that a straightedge and compass is a perfect, portable, educational system, a means of writing a living grammar book, your own mind. Not to mention, with today's notebooks and tablets, one can have an endless supply of virtual paper, and can study almost anywhere there is time to do so. In short, you can have always, at your fingertips, the living Law and Testament, the two witnesses of God, our intelligible and perceptible, binary learning environment to learn judgment, providing, of course, you are not just another stupid savage as we are all, at this time in history, hopelessly enslaved to the savages running the social organizations on this planet. The only revolution for a mind is, learning how to do, and doing our own work. Even though, everything about me is given in the Bible, even what I had to do, and

when it would be, it never said that I would not be in the same circumstances as everyone else. Our job is not about anyone of us, but about establishing a responsible humanity on Earth.

It will take several years, if not decades to comprehend my work in geometry. I can do nothing about how fast you can learn anything, seeing as you never even learnt about yourself.

My very life is in danger because of stupid savages, but then, I am no different than this Earth in that regard. Of the two, I can be lost with no ill effect, while the other loss would be wholly intolerable.

The Bible, Plato, and your own body agree, let no one ignorant of Geometry, enter here, however, let us amend that to say, we can study both at the same time, and even learn both concurrently, if we so choose. What matters is, this: If one can master metaphor; God created man to tend the garden of the Earth, i.e., even God needs helpers; but if metaphor is not your bag, then your own biology tells you the exact same thing, so why bicker about words which both say one and the same thing? If you are asking for help, answer, what have you ever done to help?

As I mentioned, there are two, and only two, types of identity, i.e., once again our binary. One is called an Arithmetic Identity, the other Geometric, or again, two other common terms are, Literal and Metaphorical, or again, Absolute and Relative. Stupid people rely on the Arithmetic Identity, Literal, often called parroting, or being a zombie. If one is capable of Metaphorical reasoning, Geometric, or proportional reasoning, then they are capable of complex computations all of which are demonstrable in Geometry, itself. If you are an illiterate savage, as most men are, you have no choice but to be a savage, however, if you do have a choice, use it wisely, for both God and the Earth, say they need you, and it is what you are being made for.

A work ethic is learning how to do, and doing, your own work. It was recommended, long ago, that the key to learning judgment was the marking with the hand, by which the marking in the mind, would

be learnt. It is not religion, it is pure, and undeniable science. If you are incapable of pairing body and mind to learn, you are no different from any other plant or animal. We learn by experience, the first principles of reasoning is therefore, learnt by the experience of controlling and learning from, your own hand. That is the key, which many claimed either does not exist in the Bible, or which they claim other gibberish about. Use that key to unlock the potential of your own soul for the benefit of yourself and of everything around you. Learn what it means to become one with the Word of God: not a meaningless metaphor, but a way of human salvation and life.